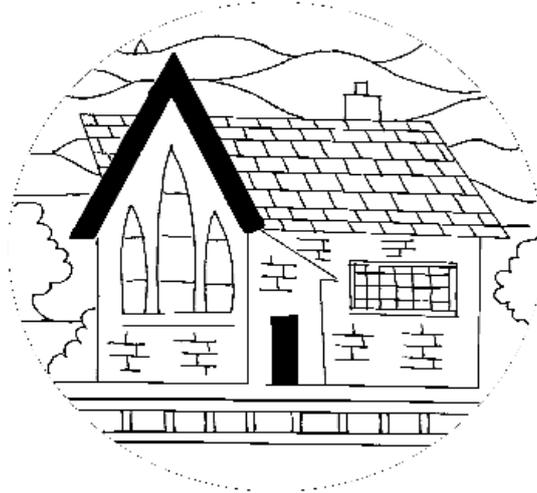


Welburn Community Primary School



Admissions Policy

Reviewed annually
Last Review: 05/11/15

Admissions Policy

Priorities:

At Welburn we follow the Admissions Policy agreed with North Yorkshire Education Authority. Pupils will be admitted to our school in line with the priorities set out in that document. The priorities are as follows:

1. Children and young people in Public Care for whom the school has been expressed as a preference.
2. Children with special social or medical reasons for admission.
3. Children living within the normal area of the school.
4. Siblings of children already on roll.
5. Children living outside the catchment area.

If we are oversubscribed (more applicants than available places) in any academic year we refer families to North Yorkshire County Council Admissions Policy and the Appeal process.

Admission Number:

The maximum admission per year is 10.

Catchment Area:

Our catchment area extends to include the following areas: Welburn; Holmes Crescent; Crambeck Village; Crambe; Barton Hill; Barton – Le – Willows; Bulmer; Kirkham; Castle Howard and Whitwell on the Hill. Children from Coneysthorpe may come to Welburn because it is the nearest school (although they are within the Amotherby catchment) and children from High Hutton and Huttons Ambo may also attend for the same reason (they are within the Malton catchment).

Pre-school Pupils:

Parents are encouraged to inform the school of newly born children and leave their details with the school (name / date of birth / address / telephone number) which will be kept and used to contact families 1 year prior to the child starting school. Parents are welcome to visit the school before making their preference.

Children born between September 1st and August 31st may start the school full time in the Autumn term. Parents may choose for their child to start part time in the Autumn term and build up to full time in the Spring term.

These choices are made after discussion between parents and school. All pre-school pupils are offered the opportunity to attend two ½ day induction sessions in the Summer term prior to their entry to familiarise them with the class and school routines.