

Teaching and Learning Policy

Our Welburn Way

Wonder
Explore
Learn
Belong
Understand
Respect
Nurture

In order to achieve the Welburn Way we:-

- promote the emotional well-being of all our pupils by being supportive and positive.
- teach intellectual curiosity and questioning.
- use daily planning which allows us to take into account our assessment for learning from the previous lessons.
- use different teaching methods which are dependent on what we are teaching and the pupils we are teaching. This could be whole class or group work or a mixture.
- know that 'doing' is not always learning.
- allow pupils to work on 'big' paper and whiteboards so they can investigate and experiment without the pressure of formal 'best' recording.
- teach our pupils to use partner talk and group work to help their learning.
- have many different ways of demonstrating learning and progress including written recording in books, detailed observations by staff and collaborative work.
- use daily assessment for learning to assess our pupils' progress and attainment and plan for their next steps.
- teach our pupils how to access learning independently.
- teach our pupils that it is ok to fail as long as we learn from this.
- teach our pupils how to speak appropriately in a range of situations.
- learn in the outdoors whenever possible.
- foster active citizenship both within our school and the within the wider community.
- encourage healthy lifestyle choices.

Curriculum Statement.

In order to achieve our Welburn Way we have designed our own, bespoke curriculum.

This curriculum:

- is based on National Curriculum Programmes of Study.
- is relevant to our pupils, community and National priorities.
- makes connections between different areas of learning where appropriate.
- builds on previous learning.
- promotes understanding.
- values quality and depth over quantity and coverage.
- is responsive and promotes engagement and enjoyment.
- is designed by subject leaders with input from all teaching staff.
- is regularly evaluated, updated and rewritten where necessary.
- does not get set aside in order to prioritise national testing.