

Class 2's Welburn Way Home Learning Plan

	Welburn's Ethos	Suggested activities
W	wonder	<p>Choose your favourite chair in your house. What material is it made from? What is good or bad about the chair being made from that material?</p> <p>Explain what your favourite toy is made from and what the good and bad features of that material are.</p> <p>Your favourite soft toy has been left behind and needs to be sent through the post. Which paper would be best for a parcel? What investigation could you carry out? Why not have a go at it ?</p>
E	explore	<p>Go for a walk in your local area. Why do you think people would like to visit there? What would you like in your local area to improve it?</p> <p>Explore your garden and find something natural to draw or paint.</p> <p>What can you use in your house to make your own music? Explore and find out about something that interests you. Can you design a poster to tell others about it?</p>
L	learn	<p>Use your Sumdog login or the Top Marks website to play games we have used in school to practise maths skills. What 2d and 3d shapes can you find around the home or out in the local community? Do the 2d shapes have any lines of symmetry?</p> <p>When you are eating your lunch, can you cut it into equal parts? How many equal parts can you cut it into? What would they be called?</p> <p>Practise counting in 2s, 3s and 5s.</p> <p>Practise saying the alphabet.</p> <p>Learn a short poem or song</p>
B	belong	<p>Do an activity together as a family such as baking, a craft or watching a film.</p> <p>Can somebody in your family teach you how to do a new skill?</p> <p>Teach somebody a game you play in class or in the playground.</p> <p>Write a letter or postcard to family or a friend.</p> <p>Take a photograph together that can be used in your photo frame that we will make at school.</p>
U	understand	<p>Read your reading book or a book from home. Can you describe one of the characters and draw a picture of them?</p> <p>Draw 3 pictures to show the beginning, middle and end of the story.</p> <p>Write down something new you have learned.</p> <p>Draw a picture of something interesting from your book.</p> <p>Can you find any statements (.), questions (?) or exclamations (!) in your book? Have a go at writing some of your own.</p> <p>Choose the best 5 verbs. Why do you like them?</p> <p>Choose the best 5 adjectives. Why do you like them?</p>

R	respect	<p>Can you volunteer to help with something? This could be at home or in the local community.</p> <p>Is there an act of kindness you could do to make things easier or better for somebody else?</p> <p>Draw a picture to describe what Easter means to you.</p> <p>What words would you use to describe what Easter means to you/</p>
N	nurture	<p>Help to look after a younger family member and/or a pet.</p> <p>Could you help maintain the garden or organise the recycling?</p> <p>Can you grow and look after a plant?</p> <p>Write a set of instructions to explain how you do one of these things. Don't forget to use time conjunctions and imperative verbs.</p> <p>Exercise -walk, skip, ball games, jog, stretch, yoga</p>