



Reading at Welburn CP School

Our intent for English at Welburn Primary School is to develop children who:

- are keen to explore books
- can make informed book choices
- reads for pleasure
- are able to read to learn confidently in other subjects
- hold a reading conversations
- are willing and able to read a variety of quality reading material

How we will implement this:

- use guided/ group reading which takes place regularly during the week
- give pupils regular reading homework which may include reading tasks (Sycamore Class), use reading scheme books, story bags, genre led books and own choice books
- shared reading and whole class teaching of reading through literacy lessons
- use and teach reading skills across and through the curriculum
- have regular 'Story time' when the class are read to
- have a reading rich environment
- promote a love of reading

In addition we will use:

- daily phonics teaching in small groups (Oak Class)
- strategies to develop comprehension and inference skills such as 'true or false' Text Detective activities
- phonics teaching linked to spelling (Beech Class and Sycamore Class)

We think a good reader is someone who:

- chooses to read
- enjoys reading
- reads things that have not been given by a teacher
- understands their reading and thinks about their reading
- can 'read between the lines'
- makes links from reading back to real life
- can use reading to learn
- can't put a book down

Record keeping

Pupils in Reception are tracked using our Foundation Stage Profiles.
From Year 1 all classes have individual English trackers which include reading.

The following are used to inform these:

- guided/ group records
- literacy planning assessment for learning
- home school reading records
- reading journals
- phonics record(Class 1)
- optional/ end of Key Stage SATs.
- Year 1 phonic check

Termly pupil progress discussions will identify particular groups and individuals including those making less than expected progress. Where appropriate we will use the following interventions:

Year 1 ELS small group teaching assistant led.

Year 3-6 Reading Intervention Programme one to one Teaching assistant.

Year 5/6 inference

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