



## **Spelling at Welburn CP School**

Our intent for English at Welburn Primary School is to develop children who:

- understand the relationship between phonics, spelling, reading and writing
- have confidence in their ability to write words
- can make informed choices when spelling words
- have a wide range of strategies for spelling unfamiliar words
- can communicate confidently using the written word
- are willing to 'have a go' when using unfamiliar words

How we will implement this:

- Oak Class will have daily phonics sessions in small adult led groups
- Beech and Sycamore Classes will have 2-3 well planned and focused spelling sessions a week
- children will have a relevant spelling list to practise weekly
- informal testing will take place through 'show me' on white boards and spelling buddies
- formal spelling assessments will be done half termly in Beech and Sycamore class
- intervention will be given to those children who need extra support
- there will be the same expectation for spelling across all subjects of the curriculum

## **Record keeping/Impact**

Pupil voice/confidence

Pupils in Reception are tracked using our Foundation Stage Profiles.  
From Year 1 all classes have individual English trackers which include spelling.

The following are used to inform these:

- individual literacy, science/topic books
- literacy planning assessment for learning
- phonics record (Oak class)
- optional/ end of Key Stage SATs.

Termly pupil progress discussions will identify particular groups and individuals including those making less than expected progress. Where appropriate we will use the following interventions:

Year 3-6 Toe by Toe, WASP

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