



Writing at Welburn CP School

Our intent for English at Welburn Primary School is to develop children who:

- enjoy writing
- can write for purpose
- develop a skills based 'toolkit' to support their written work
- have the ability to transfer these skills across text types and subjects
- have opportunities to see and analyse examples of 'good' writing

How we will implement this:

- specific opportunities for writing will be planned for within half termly pacing grids, including at least one longer piece
- the structure of writing will be taught specifically : looking at good examples, analysing techniques, teacher modelling, drafting, editing and presenting
- planned cross-curricular writing opportunities
- where relevant, writing will be supported with scaffolding, templates and rubrics
- the relationship between reading, writing and grammar will be made specific
- purpose, audience and effect on readers will be prominent within our teaching
- planned time will be given to children to 'grow greens' and edit their written work

Record keeping/Impact

Pupil voice/confidence

Pupils in Reception are tracked using our Foundation Stage Profiles.
From Year 1 all classes have cohort English trackers which include writing.

The following are used to inform these:

- individual literacy, science/topic books
- literacy planning assessment for learning
- morning work task (Pobble activities)

Termly pupil progress discussions will identify particular groups and individuals including those making less than expected progress. Where appropriate we will use the following interventions:

May 2021 updated