

# The Welburn Weekly

## **Ethos Statement**

I know what motivates me.

## **Letters Home**

Oak Class - Monk Park Farm

## **Save the Date - Cream Tea and Beetle Drive**

As part of our Community Week in June, we are holding a cream tea and Beetle Drive from 2.30pm on Thursday 20th June.

This is to raise money for outdoor equipment for Oak Class and also to sponsor a school desk for the charity Helping Hands for Nepal.

All families welcome: Keep an eye out for more details after half term.

## **Wraparound Care**

We have spaces available at Breakfast and After School Club.

Next weeks activities at After School Club will include gardening, pond dipping, Lego challenge, big painting and rounders.

## **School council**

The school council had a meeting on Wednesday to discuss ideas suggested by pupils in each class.

They are also seeking views from each class on suggestions for the school menu.

## **Good Luck Year 6**

Next week is the annual Year 6 SATS Test Week.

Many of our pupils are going to be sitting tests in the coming week.

The best way to prepare for this is to have a relaxing weekend with plenty of sleep and fresh air!

## **Walk on Wednesday**

The whole school is going for a walk on Wednesday to the bluebell woods. Please make sure your child has a waterproof and suitable footwear.

## **Sun Safety**

Please remember to make sure children have hats and sunscreen in school in hot weather. Please also ensure that you apply sunscreen before your child comes to school.



The PTA has raised £64.24 so far on Easyfundraising!

Thanks to everyone who raises free funds for us every time they shop online.

If you haven't already, please join today and raise free donations for us when you shop with over 8,000 brands!

Go to [EasyFundraising](#) and search for Welburn CP School PTA then sign up to support the school.

### Term Dates for the Diary

- 15th May - Academy Consultation Meeting (5.30pm)
- 22nd May - Cricket/Rounders Malton (Beech)
- 23rd May - Intra School Cricket Tournament
- 24th May - Monk Park Farm (Oak)
- 27th - 31st May - Half Term
- 4th June - Class Photos
- w/b 17th June - Community Week
- 18th June - Organ Workshop (Sycamore/Beech)
- 18th and 19th June - Taster Days Malton (Y6)
- 20th June - Cream Tea and Beetle Drive
- 25th June - Malton Taster Day (Y5)
- 26th June - Transition morning
- 26th June - Multi Sports Malton (Oak)
- w/b 1st July - Sports Week
- 2nd July - Transition morning (and lunch)
- 3rd July - Sports Day
- 9th July - Crucial Crew (Sycamore)
- 10th July - Robin Hoods Bay (Beech)
- 18th July - Leavers Assembly/Dalby Forest Trip
- 19th July - Finish for summer

### Menu week commencing 13th May 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Pasta bake, broccoli, cauliflower and crusty bread.	Homemade beef burger with bun, wedges and baked beans.	Sausage roll, roast potatoes and mixed salad.	Chicken with rice, stir fry vegetables and wrap.	Fish Friday, chips, peas, sweetcorn and wholemeal bread.
Biscuit and fruit.	Flapjack.	Choc sponge and choc sauce.	Orange short-cake.	Rice Krispie slice.

School meals are £3.00 per day. Toast is 20p a day and a pudding is £1. More information about free school meals is available here: <https://www.northyorks.gov.uk/education-and-learning/free-school-meals>

# What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**



## WHAT ARE THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

## CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

## EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

## INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.

## ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

## ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

## VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



### DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have), but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://help.snapchat.com/en-gb/article/122659505692-What-is-My-AI-on-Snapchat-and-how-does-it-work> | <https://www.snap.com/en-gb/news/ai-learning-from-the-ai-and-how-safety-enhancements> | <https://www.nos.com/2022/04/16/snapchat-liv-location-sharing-challenge/> | <https://help.snapchat.com/en-gb/article/120204464464>



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