

# The Welburn Weekly

## **Ethos Statement**

I know what community means.

## **Letters Home**

Year 6 Leaver photos  
Invitations to Cream Tea and Beetle Drive

## **Community Week (17th - 21st June)**

All money raised will be split between outdoor resources for Oak Class and sponsoring a desk for the charity Helping Hands for Nepal.

**Bun Sale** - Sycamore Class will be making buns to sell at afternoon breaktime every day next week. Buns cost 50p. Children can bring money in each day.

### **Thursday 20th June - Cream Tea and Beetle Drive.**

Cream Tea will be available from 2.30pm.

Beetle Drive will start at 3.30pm.

If possible, please buy your tickets in advance by completing the reply slip on the letter which was sent home and sending the money into school. Refreshments will be available to purchase during the Beetle Drive and there will be a summer hamper raffle. Please bring plenty of change!

### **Friday 21st June - Community Assembly 9.15am**

All welcome. Come and join us to hear about all the activities we have been doing during the week.

## **Class Photos**

Don't forget to order your class photos by Monday 26th June.

If you need any help with ordering, please call Tempest on 01736 751555 (option 5).

## **After School Club**

Next weeks activities for After School Club are:

Monday - painting a large beetle

Tuesday - pond dipping

Wednesday - interactive story

Thursday - Beetle Drive

Friday—Film Club

If your child attends club on Thursday, it will be free for them to take part in the Beetle Drive.

### Malton School Open Day

Malton School are holding an Open Day on Tuesday 2nd July.

For more information and how to book a tour, please go to their website:  
<https://www.maltonschool.org/>

### PE

Oak - Wednesday

Beech - Tuesday and Wednesday

Sycamore - Tuesday and Friday

### Term Dates for the Diary

w/b 17th June - Community Week

17th June - Library Assembly

18th June - Organ Workshop (Sycamore/Beech)

18th June - Rabbi Elisheva (York Synagogue) visit to Oak Class

18th and 19th June - Y6 Taster Days Malton

19th June—Reverend Douglas Assembly

20th June - Cream Tea and Beetle Drive

21st June—Community Assembly (9.15am)

25th June - Y5 Malton Taster Day

26th June - Transition morning

26th June - Multi Sports Malton (Oak)

w/b 1st July - Sports Week

2nd July - Transition morning (and lunch)

3rd July - Sports Day

9th July - Crucial Crew (Sycamore)

10th July - Robin Hoods Bay (Beech)

18th July - Leavers Assembly/Dalby Forest Trip

19th July - Finish for summer

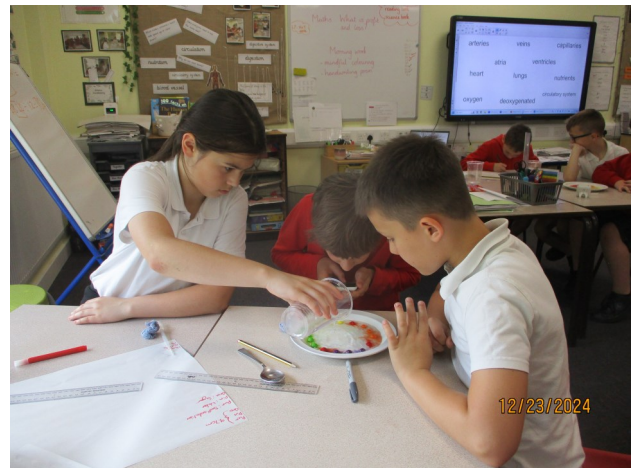
### Menu week commencing 17th June 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Pasta bake, broccoli, cauliflower and crusty bread.	Homemade beef burger with bun, wedges, and baked beans.	Sausage roll, roast potatoes and mixed salad.	Chicken with rice, stir fry vegetables and wrap.	Fish Friday, chips, peas, sweetcorn and whole-meal bread.
Biscuit and fruit.	Flapjack.	Choc sponge and choc sauce.	Orange short-cake.	Rice Krispie Slice.

School meals are £3.00 per day. **Toast is 20p a day and a pudding is £1.**

More information about free school meals is available here: <https://www.northyorks.gov.uk/education-and-learning/free-school-meals>

**Sycamore Class have been learning about diffusion in Science using Skittles.**



# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

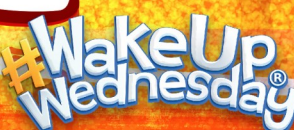
Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

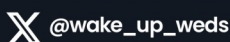
Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

## Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2024