06/09/24

# The Welburn Weekly

## Ethos Statement

I know what values are.

Our weekly Ethos Statement is embedded into our school week. This could be in lessons, assemblies or at playtimes.

#### **Letters Home**

Sports Club (Sycamore and Beech) Sycamore Class Acceptable Use of Computers.

## Welcome!

A warm welcome to our new reception pupils: Stanley Burgess, Winnie Costello, Tobias Edwards, Quinn Fenton, Otis Leonard, Monty Leppington and Beatrice Smith.

#### PE kit reminder

Please can you make sure your child has their PE kit in school. Pupils need a change of top/shorts and suitable footwear such as trainers in a separate bag (all with name labels).

#### **Oak Wednesday**

#### Beech Tuesday and Wednesday

#### Sycamore Tuesday and Friday

Please can we remind parents that for Health and Safety reasons earrings or other jewellery cannot be worn for PE. Your child should be able to remove their earrings or alternatively, please remove them before school on PE days.

#### Term Dates for the Diary

18th September - Science Bus (Sycamore) 19th September - School **Council Elections** 25th September - Cross Country 27th September - Macmillan coffee afternoon 2nd October - Beech Class Yorkshire Museum 2nd October - Sycamore Football, Malton 10th October - School Photos 17th October - Harvest Festival 23rd October— Parents Evening Half term - 28th October - 1st November 6th November - Beech Class Football, Malton 13th November - School Open Morning 20th November - Tag Rugby 25th November - Flu immunisation 4th December - Christmas Fair 10th December - Oak Christmas Performance 12th December - Pantomime, lunch and non-uniform day 17th December - Beech and Sycamore Christmas Play 18th December - Activity Day 19th December - Christmas parties 20th December - Carol singing. More information will follow.

#### Wraparound Care

Breakfast Club and After School Club run every day during term time.

Breakfast Club starts at 7.30am and After School Club runs from 3.30pm to 6.00pm.

#### **Breakfast Club**

1st child =  $\pounds5.00$  per session Siblings =  $\pounds4.00$  per session

#### After School Club

3.30 - 4.30pm £5.00 3.30 - 5.30pm £8.00 3.30 - 6.00pm £10.00 Discounts available for siblings.

We have places available for both clubs. Please email admin@welburn.n-yorks.sch.uk or phone 01653 618301 for more information or to make a booking.

Ad-hoc and last minute bookings can be accommodated as long as there is space.

## <u>Sports Club</u> Tuesday 3.30—4.15pm

Sports Club begins again on Tuesday 10th September for pupils in Sycamore and Beech Class.

If you would like your child to attend, please complete and return the slip which was sent out this week.

## Packed Lunches

Please can you ensure that all packed lunches and water bottles are clearly labelled with your child's name.

We also ask that packed lunches don't contain products which contain or may contain peanuts.

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese, broccoli, sweetcorn and crusty bread. Muffin.	Chicken goujons, rice, green beans, cauliflower and pitta. Flapjack.	Sausage plait, mashed potatoes, carrots, cabbage and gravy. School Cake.	Pasta bolo- gnaise, broccoli, cauliflower and garlic bread. Choc Fudge Pudding and choc sauce.	Fish Friday, chips, baked beans and wholemeal bread. Grannie's Crunch.

#### Menu week commencing 10th September 2024

School meal prices are £3.00 per day. More information about free school meals is available here: <u>https://www.northyorks.gov.uk/education-and-</u>learning/free-school-meals

Our reception pupils have had a great first week and settled in really well.









## Term and holiday dates for academic year 2024 - 2025

Term starts: Monday 2<sup>nd</sup> September 2024

Professional development training day: Monday 2<sup>nd</sup> September 2024

Children back Tuesday 3rd September 2024

Half term holiday: Monday 28<sup>th</sup> October 2024 to Friday 1st November 2024 Term ends: Friday 20<sup>th</sup> December 2024

Christmas holiday: Monday 23<sup>rd</sup> December 2024 to Friday 3<sup>rd</sup> January 2025

Professional development training day: Monday 6<sup>th</sup> January 2025

Children Back Tuesday 7th January 2025

Half term holiday: Monday 17<sup>th</sup> February 2025 to Friday 21<sup>st</sup> February 2025

**Term Ends:** Friday 4<sup>th</sup> April 2025

Easter holiday: Monday 7<sup>th</sup> April 2025 to Monday 21<sup>st</sup> April 2025

Professional development training day: Tuesday 22<sup>nd</sup> April 2025

Children back Wednesday 23<sup>rd</sup> April 2025

May Bank Holiday Monday 5th May 2025

Half term: Monday 26<sup>th</sup> May 2025 to Friday 30<sup>th</sup> May 2025

Professional Development training days 21<sup>st</sup> and 22<sup>nd</sup> July 2025

Term ends: 22<sup>nd</sup> July 2025

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

## 10 Top Tips for Parents and Educators PORTING CHILD

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

#### LEARN WHAT EQUIPMENT YOU NEED

ure out a list of all equipment needed for start of the school year, so you can mortably gat your hands on the necessary ms in time. If children have any financial issues d necelve free school meals, the school may be e to provide some monetary aid or offer other

#### COMMUNICATE WITH 2 THE SCHOOL

ou notice that a child is feeling anxious at If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring. 

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#### CHECK THE SCHOOL 3 WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news any special events on the school calendar fa ar. It could be helpful to look through this with en for anything which might reassure them.

#### HELP TO MANAGE FRIENDSHIPS

ing anxious about making n a critic is reasing anxious about making new friends especially if they're moving up to secondary schoo it can be a good idea to remind them of what they uild do or say when meeting new classmates. vestigating the extracurricular activities available uild be a good way to open a conversation about eir hobbles and pastimes, and joining such clubs uild allow new friendships to be built on this mutua terest.

#### 5 PLAN SELF-CARE

Falking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the sam time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

#### Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/supporting-childro

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MANAGE TRICKY

Iain that it's okay to have difficult feelings around urning to school. This can help reduce any shame ombarrassment a child might be feeling over se emotions. Emphasise that other children –

Consider practical ways to manage these ngs and help children feel more in control of emotions. Some examples include fidget toys, thing exercises or a notepad for doodling. 

SECURE A SCHOOL

uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adap

chers - will be feeling the same

FEELINGS

ome of the te

UNIFORM

PREPARE FOR

TRANSITION DAYS

g that children attend transition days is a tep in preparing for the new year. So ols also have transition evenings for p arers to attend, offering extra opport

READ THE MENTAL HEALTH POLICY

ing person struggles with their mental He young person straggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's

website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is

l, try to confirm exactly what support is ble, to ensure they'll be having their ne

accurate, to they re moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in

Parents and carers should try to bu

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